

Name (please print):

Math 250 Test 2, Wednesday 22 October 2008, 4 pages, 50 points, 50 minutes

Reference section. Following are two formulas that you were told you did not need to memorize, but did need to understand how to use:

$$\text{Zadeh: } \llbracket A \rightarrow B \rrbracket = 1 - \max\{0, \llbracket A \rrbracket - \llbracket B \rrbracket\} = 1 + \min\{0, \llbracket B \rrbracket - \llbracket A \rrbracket\}$$

$$\text{Sugihara: } \llbracket A \rightarrow B \rrbracket = \begin{cases} \max\{-\llbracket A \rrbracket, \llbracket B \rrbracket\} & \text{if } \llbracket A \rrbracket \leq \llbracket B \rrbracket \\ \min\{-\llbracket A \rrbracket, \llbracket B \rrbracket\} & \text{if } \llbracket A \rrbracket > \llbracket B \rrbracket \end{cases}$$

(12 points) Evaluate:

In the Zadeh interpretation, $(\frac{1}{2} \otimes \frac{1}{3}) \ominus \frac{1}{5} =$

$$\text{Solution: } \frac{1}{2} \otimes \frac{1}{3} = \min\{\frac{1}{2}, \frac{1}{3}\} = \frac{1}{3}, \text{ and then } \frac{1}{3} \ominus \frac{1}{5} = 1 - \max\{0, \frac{1}{3} - \frac{1}{5}\} = \boxed{\frac{13}{15}}.$$

In the Sugihara interpretation, $(2 \otimes -3) \ominus 5 =$

$$\text{Solution: } 2 \otimes -3 = \min\{2, -3\} = -3, \text{ and then } -3 \ominus 5 = \max\{-(-3), 5\} = \boxed{5}.$$

In the comparative interpretation, $(2 \otimes -3) \ominus 5 =$

$$\text{Solution: } 2 \otimes -3 = \min\{2, -3\} = -3, \text{ and then } -3 \ominus 5 = 5 - (-3) = \boxed{8}.$$

In the powerset interpretation with $\Omega = \mathbb{Z}$, evaluate

$(\{1, 2, 3\} \otimes \{3, 4, 5\}) \ominus \{1, 2, 3, 4, 5, 6, 7\} =$

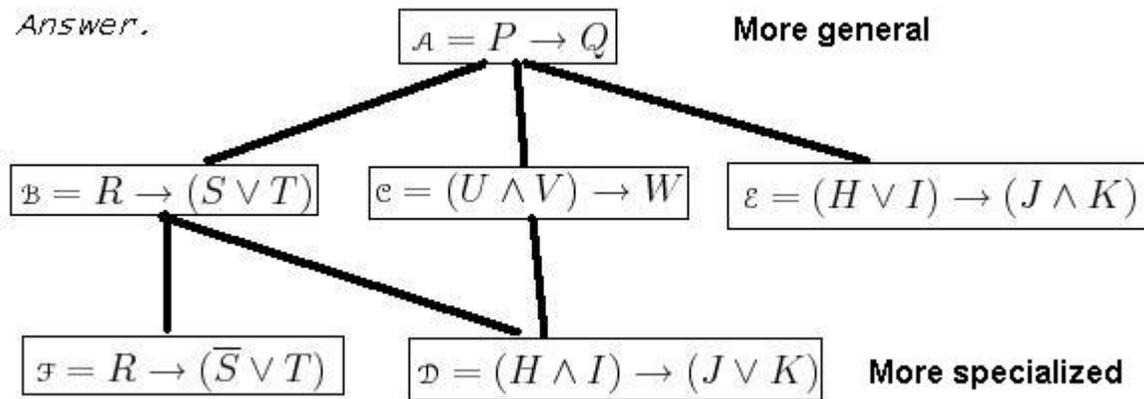
$$\text{Solution: } \{1, 2, 3\} \otimes \{3, 4, 5\} = \{1, 2, 3\} \cap \{3, 4, 5\} = \{3\}, \text{ and } \mathbf{C}\{3\} = \mathbb{Z} \setminus \{3\} = \{1, 2, 4, 5, 6, 7, \dots\}. \text{ Then } \{3\} \ominus \{1, 2, 3, 4, 5, 6, 7\} = \{1, 2, 3, 4, 5, 6, 7\} \cup \mathbf{C}\{3\} = \boxed{\mathbb{Z}} \text{ or } \boxed{\Omega}.$$

(6 points) Draw a diagram showing which of the following formula schemes are specializations or generalizations of which others:

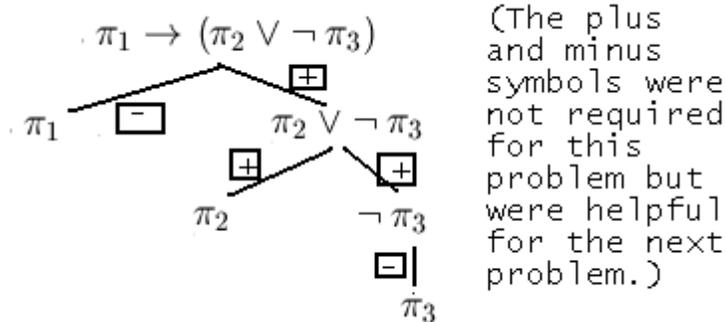
$$\mathcal{A} = P \rightarrow Q \quad \mathcal{B} = R \rightarrow (S \vee T) \quad \mathcal{C} = (U \wedge V) \rightarrow W$$

$$\mathcal{D} = (H \wedge I) \rightarrow (J \vee K) \quad \mathcal{E} = (H \vee I) \rightarrow (J \wedge K) \quad \mathcal{F} = R \rightarrow (\bar{S} \vee T)$$

Answer.



(4 points) Let X be the formula $\pi_1 \rightarrow (\pi_2 \vee \neg \pi_3)$. Draw a tree diagram of X .



(5 points) For the same formula X given above, list all of the subformulas of X . Classify each subformula's relation to X by listing it in one of the following two columns.

order-preserving/isotone/increasing

order-reversing/antitone/decreasing

$$\boxed{\pi_1 \rightarrow (\pi_2 \vee \neg \pi_3), \quad \pi_2 \vee \neg \pi_3, \\ \neg \pi_3, \quad \pi_2}$$

$$\boxed{\pi_1, \quad \pi_3}$$

The most common error was to omit the formula X , which is an isotone subformula of itself; one-point penalty for that.

(8 points) Let $\Omega = \{0, 1, 2, 3\}$ and

$$\Sigma = \left\{ \emptyset, \{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}, \Omega \right\}.$$

Then Σ is a topology on Ω (you don't have to prove that fact; you can take my word for it). Now let $\llbracket A \rrbracket = \{1\}$ and $\llbracket B \rrbracket = \{2\}$ and $\llbracket C \rrbracket = \{3\}$. Evaluate

$$\llbracket \overline{C} \rightarrow (A \vee B) \rrbracket = \boxed{\phantom{\{0, 1, 2, 3\}}} \text{ in the topological interpretation.}$$

Answer. $\boxed{\Omega}$ or $\boxed{\{0, 1, 2, 3\}}$.

Solution and partial credit. Reason as follows:

Noting $\llbracket \overline{C} \rightarrow (A \vee B) \rrbracket = \text{int}(\llbracket A \vee B \rrbracket \cup \mathbf{C}\llbracket \overline{C} \rrbracket)$ is worth 1 point.

$\llbracket A \vee B \rrbracket = \{1\} \cup \{2\} = \{1, 2\}$. That's worth 1 point.

$\mathbf{C}\llbracket C \rrbracket = \Omega \setminus \{3\} = \{0, 1, 2\}$ is worth 2 points, or $\llbracket \neg C \rrbracket = \text{int}(\mathbf{C}\llbracket C \rrbracket) = \text{int}(\{0, 1, 2\}) = \{1, 2\}$ is worth 4 points, or $\mathbf{C}\llbracket \overline{C} \rrbracket = \{0, 3\}$ is worth 5 points.

Finally, showing $\llbracket A \vee B \rrbracket \cup \mathbf{C}\llbracket \overline{C} \rrbracket = \{0, 1, 2, 3\}$ or $= \Omega$ in your computations is worth 7 points. Putting either of those answers in the answer box (i.e., realizing that you've arrived at the answer) is the 8th point.

The answer, in any case, should be a member of Σ . I gave zero partial credit for any answer that was not a member of Σ .

The most common error was as follows: $\llbracket \neg C \rrbracket$ should be equal to $\text{int}(\mathbf{C}\llbracket C \rrbracket)$, but some students simply took $\llbracket \neg C \rrbracket$ to be $\mathbf{C}\llbracket C \rrbracket$, which is $\{0, 1, 2\}$. That's not a member of Σ , so it can't be the semantic value of a formula, but let's continue the computation as though it were. Now its complement is $\{3\}$, and so some students took $\llbracket \overline{C} \rightarrow (A \vee B) \rrbracket = \text{int}(\llbracket A \vee B \rrbracket \cup \mathbf{C}\llbracket \neg C \rrbracket)$ to be equal to $\text{int}(\{1, 2\} \cup \{3\}) = \{1, 2, 3\}$. I gave 5 points for this incorrect answer.

(7 points) Show that $(A \rightarrow B) \rightarrow (A \rightarrow (A \rightarrow B))$ is not a tautology in the

comparative interpretation, by giving suitable values of

$$\llbracket A \rrbracket = \boxed{} \quad \text{and} \quad \llbracket B \rrbracket = \boxed{}.$$

Solution. Recall that in the comparative interpretation, $x \ominus y = y - x$. Therefore

$$\llbracket (A \rightarrow B) \rightarrow (A \rightarrow (A \rightarrow B)) \rrbracket = ((\llbracket B \rrbracket - \llbracket A \rrbracket) - \llbracket A \rrbracket) - (\llbracket B \rrbracket - \llbracket A \rrbracket) = -\llbracket A \rrbracket.$$

To get that to be less than 0 (and thus false), we just need

$$\boxed{\llbracket A \rrbracket = \text{any positive integer}; \quad \llbracket B \rrbracket = \text{any integer}}.$$

(8 points) **Church's chain** is an interpretation that can be described as follows: For semantic values use the numbers ± 1 and ± 2 , with $\Sigma_+ = \{+2, +1, -1\}$ and $\Sigma_- = \{-2\}$. Let \bigvee be the maximum and let \bigwedge be the minimum of two numbers. Let $\ominus x = -x$. Finally, define implication by

$$S \ominus T = \begin{array}{c|cccc} & T = -2 & -1 & +1 & +2 \\ \hline S = -2 & +2 & +2 & +2 & +2 \\ S = -1 & -2 & -1 & +1 & +2 \\ S = +1 & -2 & -2 & -1 & +2 \\ S = +2 & -2 & -2 & -2 & +2 \end{array} = \begin{cases} -2 & \text{if } S > T \\ -1 & \text{if } S = T = -1 \text{ or } S = T = +1 \\ +1 & \text{if } S = -1 \text{ and } T = +1 \\ +2 & \text{if } S = -2 \text{ or } T = +2 \end{cases}$$

(Thus $S \ominus T$ is true if and only if $S \leq T$.) This logic has enough in common with familiar logics such as classical logic that it is worthy of study. But it has at least a few properties of relevant logic. For instance, $(A \wedge \neg A) \rightarrow B$ is tautological in classical logic, but you are now to show that $(A \wedge \neg A) \rightarrow B$ is **not** a tautology in Church's chain, by giving suitable values of

$$\llbracket A \rrbracket = \boxed{} \quad \text{and} \quad \llbracket B \rrbracket = \boxed{}.$$

Hint: First figure out what are the possible values of $A \wedge \neg A$.

Solution. We can compute

$$\begin{array}{rcccc} \llbracket A \rrbracket & -2 & -1 & +1 & +2 \\ \llbracket \neg A \rrbracket & +2 & +1 & -1 & -2 \\ \llbracket A \wedge \neg A \rrbracket & -2 & -1 & -1 & -2 \end{array}$$

We're trying to find an example in which $\llbracket (A \wedge \neg A) \rightarrow B \rrbracket$ is false; that requires $\llbracket A \wedge \neg A \rrbracket > \llbracket B \rrbracket$. Since $\llbracket A \wedge \neg A \rrbracket$ is either -2 or -1 , the only way it can be greater than $\llbracket B \rrbracket$ is if $\llbracket A \wedge \neg A \rrbracket = -1$ and $\llbracket B \rrbracket = -2$. Thus we have either $\llbracket A \rrbracket = -1$ and $\llbracket B \rrbracket = -2$ or $\llbracket A \rrbracket = +1$ and $\llbracket B \rrbracket = -2$.