# LECTURES 4/5: SYSTEMS OF LINEAR EQUATIONS 

MA1111: LINEAR ALGEBRA I, MICHAELMAS 2016

## 1. LINEAR EQUATIONS

We now switch gears to discuss the topic of solving linear equations, and more interestingly, systems of them.

Definition. A linear equation in the variables $x_{1}, \ldots x_{n}$ is an equation of the form

$$
a_{1} x_{1}+\ldots a_{n} x_{n}=b
$$

with $a_{1}, \ldots a_{n}, b \in \mathbb{R}$.
There is not much to say about the solution to a single equation. It is always the set of points on an $(n-1)$-dimensional "hyperplane" in $\mathbb{R}^{n}$, for example it is a point is $n=1$, a line if $n=2$, and a plane if $n=3$. The situation is more interesting if we discuss the solution sets of systems of equations. For example, we may want to find all $x_{1}, \ldots x_{n}$ which satisfy the following $m$ linear equations simultaneously:

$$
\left\{\begin{array}{c}
a_{1,1} x_{1}+a_{1,2} x_{2}+\ldots a_{1, n} x_{n}=b_{1} \\
a_{2,1} x_{1}+a_{2,2} x_{2}+\ldots a_{2, n} x_{n}=b_{2} \\
\vdots \\
a_{m, 1} x_{1}+a_{m, 2} x_{2}+\ldots a_{m, n} x_{n}=b_{m}
\end{array}\right.
$$

It is somewhat tedious to write the $x_{i}$ 's and the plus signs, etc. at every step of our analysis, as well as to always write the commas in the subscripts of the $a_{i, j}$ 's. We will thus use an (augmented) matrix (a matrix is simply a rectangular array of numbers, and augmented just means that we will insert a bar conveniently separating different types of information) the as a bookkeeping tool to represent the system above by

$$
\left(\begin{array}{cccc|c}
a_{11} & a_{12} & \cdots & a_{1 n} & b_{1} \\
a_{21} & a_{22} & \cdots & a_{2 n} & b_{2} \\
\vdots & \vdots & \vdots & \vdots & \vdots \\
a_{m 1} & a_{m 2} & \cdots & a_{m n} & b_{m}
\end{array}\right) .
$$

One can also think of this geometrically, in that we are trying to identify the intersection points of $m$ hyperplanes. Of course, the algebraic interpretation is more convenient for
working with, and we are interested in finding a simple algorithm which will solve all such systems.

Example. Consider the system

$$
\left\{\begin{array}{l}
x+y+z=2 \\
2 x-y+z=6 \\
3 z+y-z=4
\end{array}\right.
$$

This is represented by the augmented matrix

$$
\left(\begin{array}{ccc|c}
1 & 1 & 1 & 2 \\
2 & -1 & 1 & 6 \\
3 & 1 & -1 & 4
\end{array}\right)
$$

and solving it is equivalent to finding the intersection points between three planes in $\mathbb{R}^{3}$. We could already start reducing these equations by hand, but the question is, how can we reduce this to a routine, simple method?

## 2. Row reduction

The basic idea is to use what are known as elementary row operations. These can be applied to any (augmented or ordinary) matrix, and consist of the following:
(1) Switch any two rows. If we swap rows $(i)$ and $(j)$, we will denote this by $(i) \leftrightarrow(j)$.
(2) Add a multiple of one row to another. If we add $c(j)$ to the row $(i)$, we will denote this operation by $(i) \mapsto(i)+c(j)$.
(3) Multiply a row by a non-zero constant. If we multiply row (i) by $c$, we will denote this operation by $(i) \mapsto c(i)$.

The point is (and you should check!) that if we perform an elementary row operations on an augmented matrix, then it gives a new augmented matrix which corresponds to a system of equations with the same solution set.

Example. In the example above, we can use elementary row operations to simplify the system as follows:

$$
\left.\begin{array}{l}
\left(\begin{array}{ccc|c}
1 & 1 & 1 & 2 \\
2 & -1 & 1 & 6 \\
3 & 1 & -1 & 4
\end{array}\right) \\
(2) \mapsto(2)-2(1),(3) \mapsto(3)-3(1) \\
\xrightarrow{(3) \mapsto-\frac{1}{2}(3)}\left(\begin{array}{ccc|c}
1 & 1 & 1 & 2 \\
0 & -3 & -1 & 2 \\
0 & 1 & 2 & 1
\end{array}\right) \xrightarrow{(2) \leftrightarrow(3)}\left(\begin{array}{ccc|c}
1 & 1 & 1 & 2 \\
0 & -3 & -1 & 2 \\
0 & -2 & -4 & -2
\end{array}\right) \\
0 \\
1 \\
0
\end{array}-3 \begin{array}{cc}
1 & -1 \\
1 & 2
\end{array}\right) .
$$

From this, we can directly read off the solution to our system as

$$
x=2, \quad y=-1, \quad z=1
$$

Of course, you can go back and plug these numbers into the original system to check that they do indeed solve it.

## 3. Gauss-Jordan elimination

The ideas behind this example can be extended to a general procedure, called row reduction.

Procedure (Gauss-Jordan method). To solve a system of linear equations:
(1) Write down the corresponding augmented matrix.
(2) Use elementary row operations to put it in reduced row echelon form (RREF). This is a matrix which satisfies:
(a) All rows of only 0 's are grouped together at the bottom of the matrix.
(b) In every non-zero row, the left-most entry is 1 . We refer to this entry as a pivot of the matrix.
(c) Each pivot is in a column with all other values in the column equal to zero.
(d) The pivot in any row is to the left of any pivots below it.
(3) Determine the solution set as follows.
(a) If the last non-zero row is of the form $(0 \ldots 0 \mid 1)$, i.e there is a pivot in the last column, then the system is inconsistent, and there are no solutions.
(b) Otherwise, the system is consistent, there will be two possibilities; there is either one solution or infinitely many solutions. If there is a pivot in each column before the bar | (like in the last example), then the last column directly gives the unique solution. If there isn't a pivot in each "variable column", there will be infinitely many solutions. In this case, call each variable which
corresponds to a pivot a pivotal unknown and each other variable a free unknown. The free unknowns can then be assigned arbitrary values, after which we solve for the pivotal variables.

As always, this is made more clear by looking at explicit examples. We have already seen in the example above how to row reduce and interpret a system with no free unknowns and a unique solution. We now want to solve one example of the other possibilities: when there are infinitely many solutions, and when there are no solutions.


As is often said, mathematics is not a spectator sport. In particular, with things like row reduction, the only way to learn it well is to do enough examples by hand until it feels like second nature.

Example. We solve the system of equations

$$
\left\{\begin{array}{l}
x_{1}+2 x_{2}+x_{3}+x_{4}+x_{5}=1 \\
-3 x_{1}-6 x_{2}-2 x_{3}-x_{5}=0 \\
2 x_{1}+4 x_{2}+2 x_{3}+x_{4}+3 x_{5}=-3 .
\end{array}\right.
$$

We first represent this by the matrix

$$
\left(\begin{array}{ccccc|c}
1 & 2 & 1 & 1 & 1 & 1 \\
-3 & -6 & -2 & 0 & -1 & 0 \\
2 & 4 & 2 & 1 & 3 & -3
\end{array}\right)
$$

and row reduce

$$
\begin{aligned}
& \left(\begin{array}{ccccc|c}
1 & 2 & 1 & 1 & 1 & 1 \\
-3 & -6 & -2 & 0 & -1 & 0 \\
2 & 4 & 2 & 1 & 3 & -3
\end{array}\right) \xrightarrow[(2) \mapsto(2)+3(1),(3) \mapsto(3)-2(1)]{\longrightarrow}\left(\begin{array}{ccccc|c}
1 & 2 & 1 & 1 & 1 & 1 \\
0 & 0 & 1 & 3 & 2 & 3 \\
0 & 0 & 0 & -1 & 1 & -5
\end{array}\right) \\
& (1) \mapsto(1)+(3),(2) \mapsto(2)+3(3),(3) \mapsto-(3)\left(\begin{array}{ccccc|c}
1 & 2 & 1 & 0 & 2 & -4 \\
0 & 0 & 1 & 0 & 5 & -12 \\
0 & 0 & 0 & 1 & -1 & 5
\end{array}\right) \\
& \xrightarrow{(1) \mapsto(1)-(2)}\left(\begin{array}{ccccc|c}
1 & 2 & 0 & 0 & -3 & 8 \\
0 & 0 & 1 & 0 & 5 & -12 \\
0 & 0 & 0 & 1 & -1 & 5
\end{array}\right) .
\end{aligned}
$$

We have now reached the reduced row echelon form. There are pivots in the first, third, and fourth columns, and so $x_{1}, x_{3}, x_{4}$ are our pivotal variables, and $x_{2}$ and $x_{5}$ are both free. Thus, we set $x_{2}=t_{2}, x_{5}=t_{5}$ where $t_{2}$ and $t_{5}$ are arbitrary real numbers. We now solve for the pivotal variables, yielding

$$
x_{1}+2 t_{2}-3 t_{5}=8, \quad x_{3}+5 t_{5}=-12, \quad x_{4}-t_{5}=5 .
$$

Thus, the final solution set is

$$
\left\{\begin{array}{l}
x_{1}=3 t_{5}-2 t_{2}+8 \\
x_{2}=t_{2} \\
x_{3}=-12-5 t_{5} \\
x_{4}=5+t_{5} \\
x_{5}=t_{5} .
\end{array}\right.
$$

These are parametric equations for a plane in five-dimensional space.
Example. We solve the system

$$
\left\{\begin{array}{l}
x+2 y+z=2 \\
2 x+y+2 z=1 \\
5 x+4 y+5 z=2 .
\end{array}\right.
$$

This corresponds to the matrix

$$
\left(\begin{array}{lll|l}
1 & 2 & 1 & 2 \\
2 & 1 & 2 & 1 \\
5 & 4 & 5 & 2
\end{array}\right)
$$

which reduces as

$$
\begin{aligned}
& \left(\begin{array}{lll|l}
1 & 2 & 1 & 2 \\
2 & 1 & 2 & 1 \\
5 & 4 & 5 & 2
\end{array}\right) \xrightarrow[(2) \mapsto(2)-2(1)(3) \mapsto(3)-5(1)]{\longrightarrow}\left(\begin{array}{ccc|c}
1 & 2 & 1 & 2 \\
0 & -3 & 0 & -3 \\
0 & -6 & 0 & -8
\end{array}\right) \\
& \stackrel{(3) \mapsto(3)-2(2)}{\longrightarrow}\left(\begin{array}{ccc|c}
1 & 2 & 1 & 2 \\
0 & -3 & 0 & -3 \\
0 & 0 & 0 & -2
\end{array}\right) .
\end{aligned}
$$

We now stop, as the last row corresponds to the equation $0 x+0 y+0 z=0=-2$, which is clearly nonsense. Hence, there are no solutions.

## 4. Linear combinations

An important concept in linear algebra is the following.
Definition. A vector $v$ is a linear combination of the vectors $v_{1}, \ldots, v_{n}$ if there are constants $c_{1}, \ldots, c_{n} \in \mathbb{R}$ such that

$$
v=c_{1} v_{1}+\ldots c_{n} v_{n} .
$$

Given a collection of vectors $v_{1}, \ldots v_{n}$, the span of them, written $\operatorname{span}\left(v_{1}, \ldots, v_{n}\right)$, is the set of all linear combinations of the vectors $v_{1}, \ldots, v_{n}$.

We now require a second way to think about vectors. Instead of thinking of vectors as tuples such as $u=\left(u_{1}, \ldots, u_{n}\right)$, we can think of them as $n \times 1$ matrices such as

$$
\left(\begin{array}{c}
u_{1} \\
\vdots \\
u_{n}
\end{array}\right)
$$

Returning to systems of linear equations, we can write a system like

$$
\left\{\begin{array}{l}
x-y+3 z=2 \\
x+z=0 \\
y-z=1
\end{array}\right.
$$

using vectors as

$$
x\left(\begin{array}{l}
1 \\
1 \\
0
\end{array}\right)+y\left(\begin{array}{c}
-1 \\
0 \\
1
\end{array}\right)+z\left(\begin{array}{c}
3 \\
1 \\
-1
\end{array}\right)=\left(\begin{array}{c}
-2 \\
0 \\
1
\end{array}\right) .
$$

In general, a system of linear equations

$$
\left\{\begin{array}{c}
a_{11} x_{1}+a_{12} x_{2}+\ldots a_{1 n} x_{n}=b_{1} \\
a_{21} x_{1}+a_{22} x_{2}+\ldots a_{2 n} x_{n}=b_{2} \\
\vdots \\
a_{m, 1} x_{1}+a_{m, 2} x_{2}+\ldots a_{m, n} x_{n}=b_{m}
\end{array}\right.
$$

has a solution (i.e., is consistent) if and only if

$$
\left(\begin{array}{c}
b_{1} \\
\vdots \\
b_{m}
\end{array}\right) \in \operatorname{span}\left(a_{1}, a_{2}, \ldots a_{n}\right),
$$

where $a_{1}, \ldots a_{n}$ are the $m$-dimensional column vectors of the corresponding matrix:

$$
a_{i}=\left(\begin{array}{c}
a_{1 i} \\
\vdots \\
a_{m i}
\end{array}\right)
$$

Example. We will determine whether $v=\left(\begin{array}{l}2 \\ 1 \\ 1\end{array}\right)$ is a linear combination of

$$
v_{1}=\left(\begin{array}{c}
3 \\
-1 \\
2
\end{array}\right), \quad v_{2}=\left(\begin{array}{l}
1 \\
2 \\
1
\end{array}\right), \quad v_{3}=\left(\begin{array}{l}
6 \\
5 \\
5
\end{array}\right)
$$

This is the same as asking whether there is a solution to the equation

$$
x_{1} v_{1}+x_{2} v_{2}+x_{3} v_{3}=v \Longleftrightarrow\left\{\begin{array}{l}
3 x_{1}+x_{2}+6 x_{3}=2 \\
-x_{1}+2 x_{2}+5 x_{3}=1 \\
2 x_{1}+x_{2}+5 x_{3}=1
\end{array}\right.
$$

We row reduce this as follows:

$$
\begin{aligned}
& \left(\begin{array}{ccc|c}
3 & 1 & 6 & 2 \\
-1 & 2 & 5 & 1 \\
2 & 1 & 5 & 1
\end{array}\right) \xrightarrow{(1) \leftrightarrow(2),(1) \mapsto-(1)}\left(\begin{array}{ccc|c}
1 & -2 & -5 & -1 \\
3 & 1 & 6 & 2 \\
2 & 1 & 5 & 1
\end{array}\right) \\
& (2) \mapsto(2)-3(1),(3) \mapsto(3)-2(1)\left(\begin{array}{ccc|c}
1 & -2 & -5 & -1 \\
0 & 7 & 21 & 5 \\
0 & 5 & 15 & 3
\end{array}\right) \xrightarrow{(2) \mapsto \frac{1}{3}(2)}\left(\begin{array}{ccc|c}
1 & -2 & -5 & -1 \\
0 & 1 & 3 & \frac{5}{7} \\
0 & 5 & 15 & 3
\end{array}\right) \\
& \xrightarrow{(3) \mapsto(3)-5(2)}\left(\begin{array}{ccc|c}
1 & -2 & -5 & -1 \\
0 & 1 & 3 & \frac{5}{7} \\
0 & 0 & 0 & 3-\frac{25}{7}
\end{array}\right) .
\end{aligned}
$$

Looking at the last row, we don't need to finish finding the RREF, as we already see that the system is inconsistent. Hence, $v$ is not a linear combination of $v_{1}, v_{2}, v_{3}$.

Finally, there is one special case of spans of vectors which we will be particularly interested in throughout this course.

Definition. Given any matrix $A$, the column space is the span of its column vectors.
Example. Here we find the column space of

$$
A=\left(\begin{array}{ll}
1 & 0 \\
0 & 1 \\
2 & 0
\end{array}\right)
$$

The column vectors of $A$ are $v_{1}=\left(\begin{array}{l}1 \\ 0 \\ 2\end{array}\right), v_{2}=\left(\begin{array}{l}0 \\ 1 \\ 0\end{array}\right)$. A generic vector $\left(\begin{array}{l}x \\ y \\ z\end{array}\right) \in \mathbb{R}^{3}$ is in the column space if and only if there are constants $c_{1}, c_{2}$ such that

$$
c_{1}\left(\begin{array}{l}
1 \\
0 \\
2
\end{array}\right)+c_{2}\left(\begin{array}{l}
0 \\
1 \\
0
\end{array}\right)=\left(\begin{array}{l}
x \\
y \\
z
\end{array}\right) \Longleftrightarrow\left\{\begin{array}{l}
c_{1}=x \\
c_{2}=y \\
2 c_{2}=z
\end{array}\right.
$$

which corresponds to the matrix

$$
\left(\begin{array}{ll|l}
1 & 0 & x \\
0 & 1 & y \\
2 & 0 & z
\end{array}\right)
$$

Row reducing this matrix gives

$$
\left(\begin{array}{cc|c}
1 & 0 & x \\
0 & 1 & y \\
0 & 0 & z-2 x
\end{array}\right)
$$

Now this system has a solution if and only if $z-2 x=0$, or $z=2 x$. Thus, the column space, which is the space of linear combinations of $v_{1}, v_{2}$ in $\mathbb{R}^{3}$, is the plane $z=2 x$.

